**The Essential Competencies Curriculum**  
*Writing Emphasis Courses*  
*Competency, Outcomes and Action Steps*

**Competency:**  
TCU Graduates will demonstrate the ability to use writing as a means for learning and communicating in a specific discipline.

<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>Student Action Steps</th>
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<tbody>
<tr>
<td>Students will demonstrate a working knowledge of the rhetorical conventions of the target discipline.</td>
<td>Students will discuss and employ in writing discipline-specific conventions.</td>
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| Students will exhibit the ability to use writing as a means of gaining and expressing an understanding of discipline-specific content. | Students will use writing as a learning strategy to explore knowledge about a specific subject.  
Students will use writing to conduct inquiry into an appropriate discipline-specific topic.  
Students will express through writing an understanding of disciplinary content. |
| Students will show the ability to employ writing strategies and rhetorical practices learned in lower division writing courses (i.e. ENGL 10803 and/or ENGL 20803). | In two or more writing assignments, students will employ diverse writing strategies.  
Students will revise at least one major writing project. |
| Students will produce writing that demonstrates clarity and precision of thought. | Students will write persuasively for a discipline-specific audience.               |

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